

ratonga taiohi pānui

what you need to know

Rāpare 10 Whirina-ā-nuku 2024



exit plans for ghosts

tried everything to get in-touch with a young person but the're avoiding you?



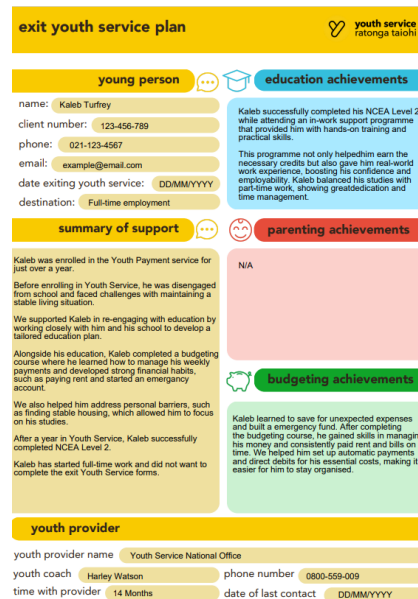
There may be times when a young person leaves your service and becomes uncontactable.

If you've made every attempt to contact the young person and have been unsuccessful, you can complete a one-page summary to document what was achieved while the young person was enrolled in your service.

The exit plan should:

- Be personalised
- Summarise their achievements
- Detail the support provided
- State their next destination
- Include your contact details

Note: If you complete the one-page summary exit plan, your team leader will need to add notes to the young person's ART profile to confirm that all reasonable attempts have been made to contact the young person.



The example form is titled 'exit youth service plan' and features the Youth Service logo. It is divided into several sections: 'young person' (name: Kaleb Turley, client number: 123-456-789, phone: 021-123-4567, email: example@gmail.com, date exiting youth service: DDMM/YYYY, destination: Full-time employment), 'education achievements' (Kaleb successfully completed his NCEA Level 2 while attending an in-work support programme that provided him with hands-on training and practical skills. This programme not only helped him earn the necessary credits but also gave him real-world work experience, boosting his confidence and employability. Kaleb balanced his studies with part-time work, showing great dedication and time management.), 'summary of support' (Kaleb was enrolled in the Youth Payment service for just over a year. Before enrolling in Youth Service, he was disengaged from school and faced challenges with maintaining a stable living situation. We supported Kaleb in re-engaging with education by working closely with him and his school to develop a tailored education plan. Alongside his education, Kaleb completed a budgeting course where he learned how to manage his weekly payments and developed strong financial habits, such as paying rent and started an emergency account. We also helped him address personal barriers, such as finding stable housing, which allowed him to focus on his studies. After a year in Youth Service, Kaleb successfully completed NCEA Level 2. Kaleb has started full-time work and did not want to complete the exit Youth Service forms.), 'parenting achievements' (N/A), 'budgeting achievements' (Kaleb learned to save for unexpected expenses and built an emergency fund. After completing the budgeting course, he gained skills in managing his money and consistently paid rent and bills on time. We helped him set up automatic payments and direct debits for his essential costs, making it easier for him to stay organised.), and 'youth provider' (youth provider name: Youth Service National Office, youth coach: Harley Watson, phone number: 0800-559-009, time with provider: 14 Months, date of last contact: DDMM/YYYY).

Example



The template form is titled 'exit youth service plan' and features the Youth Service logo. It is divided into several sections: 'young person' (name: , client number: , phone: , email: , date exiting youth service: , destination:), 'education achievements' (), 'summary of support' (), 'parenting achievements' (), 'budgeting achievements' (), and 'youth provider' (youth provider name: , youth coach: , phone number: , time with provider: , date of last contact:).

Template

Check out the 'uncontactable exit youth service plan' section of [preparing for an exit | Youth Service providers](#) to learn more and download the template



youth service
ratonga taiohi



**MINISTRY OF SOCIAL
DEVELOPMENT**
TE MANATŪ WHAKAHIATO ORA

messages from the msd driver licence support team

a reminder that need to be legally able to sit their licence and places can't be held for youth

Referring taiohi

To be accepted into the MSD Driver Licence Support programme taiohi need to be legally able to get their next licence.

For example, they'll need to be 16 to get their learner licence, and have held their learner licence for six months to get their restricted.

See [Cars | Waka Kotahi](#) for all eligibility criteria.



No holds available

There have been some requests to hold places for Youth Service taiohi in Driver Licence Programmes. Unfortunately the programme is unable to accommodate these requests due to the multiple groups that the programme needs to support.

learn more
[driver licence |](#)
[Youth Service](#)
[providers](#)



youth service
ratonga taiohi



MINISTRY OF SOCIAL
DEVELOPMENT
TE MANATŪ WHAKAHIATO ORA

rāpare rima: tools for supporting taiohi with dyslexia

it's dyslexia awareness month, here are some things to help you support dyslexic taiohi

1. Make your writing accessible

Choose a [good font](#), and [consider colour, contrast, spacing and use of graphics](#).

2. Check out Dyslexia Support South's Toolkits

The tool kits for [parents](#) and [teens](#) are filled with useful advice for taiohi, their parents and mentors.

3. Want a diagnosis? Apply for Programme Fund

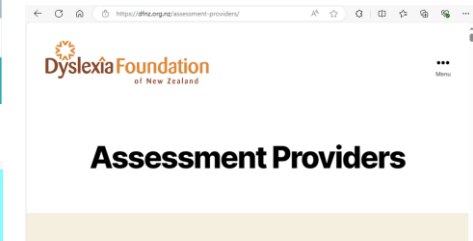
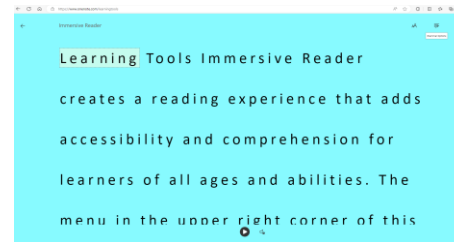
Testing can be expensive, but it can really help taiohi to know. [Programme Fund](#) can help.

4. Try an Immersive Reader

This will allow taiohi to try tools to make reading easier – like changing page colour, column width or reading aloud. [Click to learn more](#).

5. Visit [Made By Dyslexia – Redefining Dyslexia](#)

The website filled with useful resources and information for dyslexic people, by dyslexic people.



macawa ni vosa vakaviti – fijian language week

bula! – it's fijian language week!

The theme for Fijian Language week this year is “*Vakamareqeta na Vosa Vakaviti*, meaning **Nurture and sustain the Fijian language.**’

Here are some words to try this week:

Ni sa bula vinaka – **Greetings/Hello**

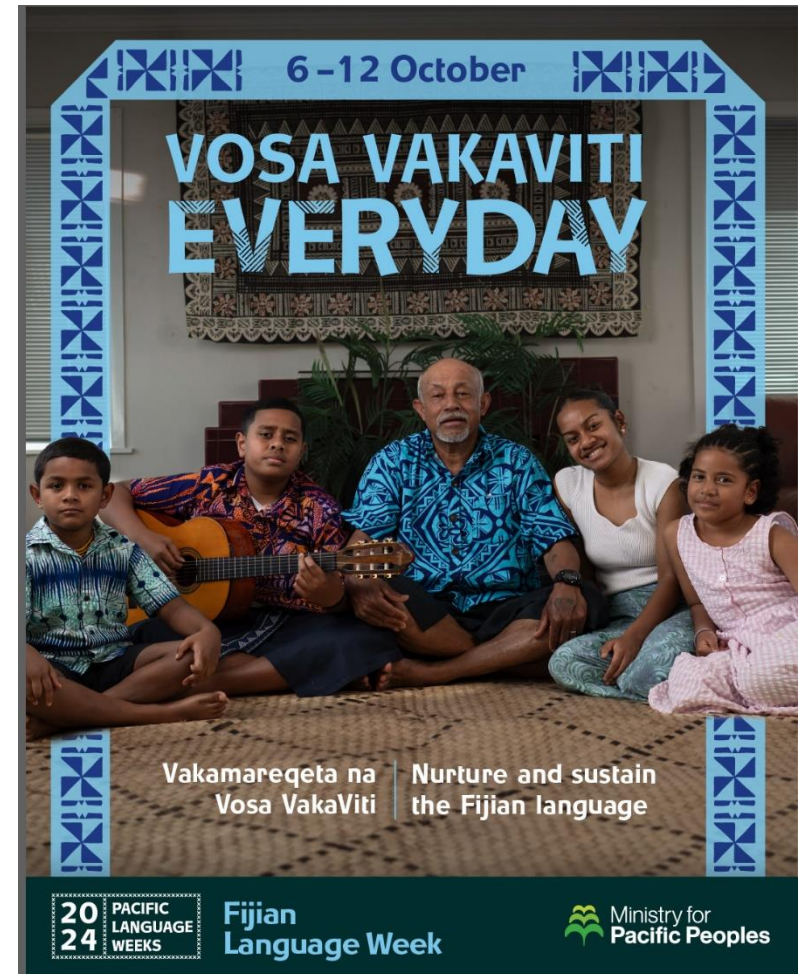
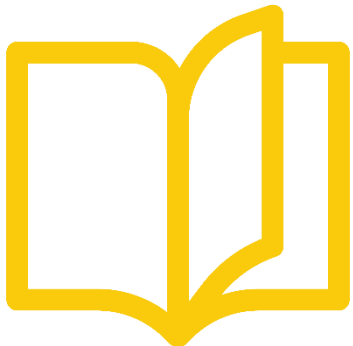
Ni sa moce – **Goodbye**

Kerekere – **Please**

Tulou – **Excuse me**

Vinaka vakalevu – **Thank you**

Watch this video to learn some essential words and phrases [Fijian Language Week | Youtube](#) or check out the [Ministry for Pacific Peoples Fijian Language Week page](#)



youth service
ratonga taiohi



**MINISTRY OF SOCIAL
DEVELOPMENT**
TE MANATŪ WHAKAHIATO ORA

upcoming drop-in sessions

drop-in to meet other youth coaches and learn about youth service



headstrong

Tuesday 15 October, 10am

We will have a speaker from Headstrong, a free app that is evidence-based wellbeing support. This session will be the same as the first, and it will be recorded.

It's designed specifically for teenagers by Te Whatu Ora and University of Auckland.
Drop-in and learn about this great new tool.

Join via [Teams](#)

programme fund and hardships

Tuesday 22 October, 10am

The Programme Fund is here to help taiohi pay for things that will improve their employability, education or wellbeing. It's for things that will help them reach their goals in their Youth Service plan that can't be accessed through other payments, like hardships.

Bring examples of creative ways you've used the fund to inspire other coaches.

Join via [Teams](#)

he poutama rangatahi

Tuesday 5 November, 10am

He Poutama Rangatahi is a work-readiness and skills initiative. It's for young people who are hard to reach and most at risk of long-term unemployment.

Providers run programmes tailored, designed for 15-24 year olds in their region.

In this session we will talk about how you can access the programme to support taiohi.

Join via [Teams](#)

You can find the full drop-in session schedule on our provider site

[drop-in sessions | Youth Service providers](#)



youth service
ratonga taiohi



**MINISTRY OF SOCIAL
DEVELOPMENT**
TE MANATŪ WHAKAHIATO ORA

realising the dreams and aspirations of youth

tau awhitia te taiohi, ka puta ki te wheiao

w: providers.youthservice.govt.nz

e: national_youthservice@msd.govt.nz